AISHABAI COLLEG EOF EDUCATION Placement Cell Report: 2019- 2020

Overview:

The Placement Cell at Aishabai College of Education has been instrumental in bridging the gap between academia and the professional world. Our goal is to equip students with the necessary skills and opportunities to secure meaningful employment. The following report outlines the activities conducted by the Placement Cell from December 2019 to May 2020, for the batch of students of 2018-2020, including the transition to online activities due to unforeseen circumstances of Covid 19.

Activities Conducted:

1. Career Guidance Workshops

By Ms. Zainab (College Counsellor)

A series of workshops were organized to provide students with insights into various career paths in the field of education. Experienced educators and industry professionals were invited to share their expertise, guiding students on how to align their academic qualifications with their career goals.

2. Resume Writing and Interview Skills Sessions

By Ms. Rubina Hans

Interactive sessions were conducted to help students craft professional resumes and develop effective interview techniques

These sessions were tailored to the specific needs of students pursuing careers in education, emphasizing skills such as communication, classroom management, and curriculum planning.

3. On-Campus Recruitment Drives:

The Placement Cell facilitated on-campus recruitment drives, inviting schools and educational institutions to conduct interviews and offer placements to our graduating students. The participation of reputed institutions ensured a diverse range of opportunities for our students. In all 3 schools participated in off campus Sufa English School, MPS, Fazlani Community School and J.N. Barua School remaining schools asked to forward the CV's of the interested candidates

4. Transition to Online Mode:

Due to the onset of the COVID-19 pandemic, the Placement Cell quickly adapted to the new normal by shifting its activities to an online mode. Virtual career counseling sessions, webinars on emerging trends in education, and online mock interviews were conducted to ensure continuous support for our students.

The Placement Cell also collaborated with educational technology people to provide students with exposure to digital tools and platforms that are becoming increasingly important in modern educational settings.

Impact:

These activities not only enhanced the employability of our students but also provided them with a platform to connect with potential employers, even in a challenging environment. The swift transition to online activities ensured that students continued to receive guidance and support without interruption.

Future Plans:

The Placement Cell remains committed to expanding its network of recruiters and exploring new avenues for student placement, both in traditional classroom settings and in the growing field of online education. Plans for upcoming activities include virtual job fairs, partnerships with online learning platforms, and continued focus on skill development tailored to the evolving demands of the education sector.

Conclusion:

The Placement Cell at Aishabai College of Education has successfully navigated the challenges posed by the pandemic, maintaining its commitment to student success through innovative and adaptive strategies. We look forward to continuing our efforts to empower our students and enhance their career prospects.

Alshabal College of Education, Number

Ms. Rubina Hans

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